

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST MIDDLE (161916042)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	90	>99%	4	47	48
	2008-09	94	94	90	>99%	6	47	48
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	>99%	*	*	*
	2008-09	86	80	87	>99%	14	57	29
White	2007-08	95	95	95	>99%	5	48	48
	2008-09	96	96	96	>99%	4	44	52
Female	2007-08	94	94	93	>99%	6	38	55
	2008-09	96	96	91	>99%	4	44	51
Male	2007-08	98	98	87	>99%	2	57	41
	2008-09	94	92	89	>99%	6	48	45
Special Education	2007-08	82	82	66	>99%	18	*	*
	2008-09	90	82	73	>99%	10	70	20
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	90	90	85	>99%	10	46	44
	2008-09	97	94	86	>99%	3	70	27

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	80	80	79	>99%	20	57	23
	2008-09	78	77	79	>99%	22	44	34
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	71	71	75	>99%	29	57	14
	2008-09	71	67	75	>99%	29	57	14
White	2007-08	80	80	87	>99%	20	56	24
	2008-09	78	78	88	>99%	22	42	36
Female	2007-08	79	79	80	>99%	21	60	19
	2008-09	82	82	80	>99%	18	47	36
Male	2007-08	80	80	78	>99%	20	54	26
	2008-09	75	74	78	>99%	25	42	33
Special Education	2007-08	45	45	49	>99%	55	*	*
	2008-09	40	36	59	>99%	60	*	*
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	76	76	72	>99%	24	63	12
	2008-09	67	65	73	>99%	33	45	21

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	90	84	99	8	61	32
	2008-09	91	88	84	>99%	9	52	39
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	92	81	79	>99%	8	67	25
	2008-09	75	70	78	>99%	25	50	25
White	2007-08	92	92	91	99	8	59	33
	2008-09	92	90	91	>99%	8	52	40
Female	2007-08	96	96	87	98	4	63	33
	2008-09	90	90	86	>99%	10	39	51
Male	2007-08	90	86	81	>99%	10	59	30
	2008-09	92	85	81	>99%	8	66	26
Special Education	2007-08	65	65	57	94	35	*	*
	2008-09	55	46	61	>99%	45	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	91	84	77	>99%	9	70	20
	2008-09	84	78	77	>99%	16	62	22

(Continued)

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST MIDDLE (161916042)

Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	83	75	99	15	62	22
	2008-09	94	90	78	>99%	6	66	28
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	*	88	69	>99%	*	*	*
	2008-09	88	70	73	>99%	13	75	13
White	2007-08	84	84	85	99	16	60	24
	2008-09	94	92	87	>99%	6	66	29
Female	2007-08	83	83	76	98	17	60	23
	2008-09	96	96	79	>99%	4	71	25
Male	2007-08	86	83	74	>99%	14	64	22
	2008-09	92	84	77	>99%	8	62	30
Special Education	2007-08	47	45	43	94	53	41	6
	2008-09	64	54	56	>99%	36	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	80	76	66	>99%	20	66	14
	2008-09	91	82	71	>99%	9	73	18

(Continued)

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST MIDDLE (161916042)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	97	93	>99%	2	47	51
	2008-09	95	92	94	>99%	5	38	57
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	83	91	*	*	*	*
	2008-09	*	50	93	*	*	*	*
Hispanic	2007-08	93	94	90	>99%	7	50	43
	2008-09	91	85	92	>99%	9	36	55
White	2007-08	99	98	97	>99%	1	48	51
	2008-09	96	96	98	>99%	4	37	59
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	98	98	95	>99%	2	30	67
Male	2007-08	97	94	92	>99%	3	51	46
	2008-09	94	89	93	>99%	6	43	51
Special Education	2007-08	88	86	73	>99%	12	82	6
	2008-09	64	59	82	>99%	36	50	14
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	98	94	90	>99%	2	57	41
	2008-09	98	91	91	>99%	2	61	37

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	89	80	>99%	9	76	15
	2008-09	91	86	83	>99%	9	65	26
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	86	68	*	*	*	*
	2008-09	*	29	73	*	*	*	*
Hispanic	2007-08	93	88	75	>99%	7	86	7
	2008-09	*	92	80	>99%	*	*	*
White	2007-08	91	89	89	>99%	9	74	17
	2008-09	90	90	92	>99%	10	62	28
Female	2007-08	90	90	81	>99%	10	73	17
	2008-09	95	95	83	>99%	5	70	26
Male	2007-08	92	88	79	>99%	8	79	13
	2008-09	88	81	83	>99%	12	62	26
Special Education	2007-08	50	55	46	>99%	50	*	*
	2008-09	50	41	66	>99%	50	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	87	82	72	>99%	13	76	11
	2008-09	85	78	77	>99%	15	70	15

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST MIDDLE (161916042)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	67	67	99	30	53	18
	2008-09	80	77	71	>99%	20	53	27
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	50	54	*	*	*	*
	2008-09	*	29	58	*	*	*	*
Hispanic	2007-08	53	53	57	>99%	47	47	7
	2008-09	73	69	63	>99%	27	64	9
White	2007-08	71	71	82	99	29	51	20
	2008-09	82	82	86	>99%	18	51	30
Female	2007-08	62	62	65	>99%	38	44	17
	2008-09	81	81	69	>99%	19	60	21
Male	2007-08	77	71	69	98	23	60	18
	2008-09	80	75	74	>99%	20	49	31
Special Education	2007-08	24	24	40	94	76	*	*
	2008-09	36	31	50	>99%	64	29	7
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	55	52	55	>99%	45	38	17
	2008-09	68	62	61	>99%	33	53	15

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.